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| **Unit name**  | **Learning objectives**  | **Grammar**  | **Vocabulary**  | **Culture**  | **Type of text**  |
| 1. The environment
 | * To talk about main environment issues
* To discuss measures to stop/reduce the negative impact on the environment
* To give opinions on the environment and how we can create a more sustainable world.
* To improve vocabulary on food
* To talk about food movements (organic food, vegetarianism, veganism, etc.)
* To discuss the impact of food waste on the environment.
* To discuss how food is linked to culture.
 | * Present tense
* Structures to give advice
* General introduction to subjunctive: forms of the present tense.
* Contrast Indicative vs. Subjuntive.
* Past tense revision
 | * Vocabulary of environment issues
* Vocabulary linked to possible solutions
* Vocabulary on food
* Specific vocabulary linked to food movements
* Vocabulary linked to food and culture

    | * Main environment issues in some French-speaking countries.
* Traditional food in some French speaking countries.
* Cultural practices in France around food.
* Food movements and statistics in French speaking countries.
 | SpeechBrochure |

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| **Global context**  | **Key concept**  | **Related concepts**  | **Statement of inquiry**  | **Inquiry questions**  |
| **GLOBALIZATION AND SUSTEINABILITY** | Communication | Audience and purpose | Audience and purpose shape the way we communicate in a more globalised and susteinable world.  |

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| FACTUAL What are the main purposes of communication? |
| CONCEPTUAL How are audience and purpose connected? |
| DEBATABLE Can we save the world with our actions? |

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| **Proyect**  | Presentation on sustainability |
| **ATLs**  | Communication skills, Creative skills |
| **Assessments**  | Criterion A and C |