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| **Unit name** | **Learning objectives** | **Grammar** | **Vocabulary** | **Culture** | **Type of text** |
| 1. The environment | * To talk about main environment issues * To discuss measures to stop/reduce the negative impact on the environment * To give opinions on the environment and how we can create a more sustainable world. * To improve vocabulary on food * To talk about food movements (organic food, vegetarianism, veganism, etc.) * To discuss the impact of food waste on the environment. * To discuss how food is linked to culture. | * Present tense * Structures to give advice * General introduction to subjunctive: forms of the present tense. * Contrast Indicative vs. Subjuntive. * Past tense revision | * Vocabulary of environment issues * Vocabulary linked to possible solutions * Vocabulary on food * Specific vocabulary linked to food movements * Vocabulary linked to food and culture | * Main environment issues in some French-speaking countries. * Traditional food in some French speaking countries. * Cultural practices in France around food. * Food movements and statistics in French speaking countries. | Speech  Brochure |

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| **Global context** | **Key concept** | **Related concepts** | **Statement of inquiry** | **Inquiry questions** |
| **GLOBALIZATION AND SUSTEINABILITY** | Communication | Audience and purpose | Audience and purpose shape the way we communicate in a more globalised and susteinable world. | |  | | --- | | FACTUAL What are the main purposes of communication? | | CONCEPTUAL How are audience and purpose connected? | | DEBATABLE Can we save the world with our actions? | |
| **Proyect** | Presentation on sustainability | | | |
| **ATLs** | Communication skills, Creative skills | | | |
| **Assessments** | Criterion A and C | | | |